



**STATE FAIR**  
**OF**  
**TEXAS**  
LIVESTOCK SHOW

# 2020 Agri-Science Fair Scoresheet

<b>Contest Portion: Manuscript</b>	<b>Evaluation: High Scoring</b>	<b>Evaluation: Medium Scoring</b>	<b>Evaluation: Low Scoring</b>	<b>Total Points Possible</b>
Abstract	Abstract is brief and concisely describes the purpose, methods, results and conclusions. Abstract does not include cited references. Abstract is no longer than one page. Arrangement makes the purpose, procedure, results and conclusions clear.	Abstract describes the purpose, methods, results and conclusions. Abstract does not include cited references. Abstract is longer than one page. Arrangement makes the purpose, procedure, results and conclusions vague.	Abstract poorly describes the purpose, methods, results and conclusions. Abstract includes cited references. Abstract is longer than one page. Arrangement makes the purpose, procedure, results and conclusions unclear.	5
Introduction	Introduction answers the question "Why was the work done?" It clearly states the problem that justifies conducting the research, the purpose of the research, its impact on agriculture, the findings of earlier work and the general approach and objectives.	Introduction answers the question "Why was the work done?" It vaguely states the problem that justifies conducting the research, the purpose of the research, its impact on agriculture, the findings of earlier work and the general approach and objectives.	Introduction does not answer the question "Why was the work done?" It does not state the problem that justifies conducting the research, the purpose of the research, its impact on agriculture, the findings of earlier work and the general approach and objectives.	20
Literature Review	The literature review details what information currently exists concerning the research project. The information includes materials used in the research and material cited such as articles about similar studies, similar research methods, history of the research area and other items that support the current knowledge base for the topic and how the project might complement existing information.	The literature review poorly details what information currently exists concerning the research project. The information may or may not include materials used in the research. Some materials cited includes articles about similar studies, similar research methods and history of the research area. How the project might complement existing information is not clear.	The literature review does not detail what information currently exists concerning the research project. There is no information included or it does not reference materials used in the research. No information cited such as articles about similar studies, similar research methods, or history of the research area. How the project might complement existing information is not clear.	20

Materials and Methods	Clearly written to enable others to replicate the study and results. Section is written in third person, encompasses all materials required, states the hypothesis and explains the study design. If used, the statistical procedures are included.	Not written clearly to enable others to replicate the study and results. Section may or may not be written in third person, encompasses all materials required, states the hypothesis and explains the study design. The statistical procedures are included but are unclear.	Written poorly so others cannot replicate the study and results. Section is not written in third person, does not encompass all materials required for the research and hypothesis is not stated. The statistical procedures are not included.	45
Results	Written results of the project are summarized. Trends and relationships are clearly addressed. No conclusions are made in this section. Data that can stand alone in the form of tables and/or figures are included.	Written results of the project are incompletely summarized. Trends and relationships are vague. No conclusions are made in this section. Data that can stand alone in the form of tables and/or figures are sometimes included.	Written results of the project are poorly summarized. Trends and relationships are not addressed. Data is not appropriately included as tables and figures.	80
Discussion and Conclusions	Brief recap of the results is included and shows how they were the foundation of the study. Sound reasoning is shown that conclusions are based on results, incorporates previous literature and relates directly to the hypothesis. Discussion refers/references to facts and figures in results section and provides recommendations for practice, future research and the impact on the agriculture industry.	Brief recap of the results is included and shows how they were the foundation of the study. Unsound reasoning is shown that conclusions are based on results, vaguely incorporates previous literature and partially relates to the hypothesis. Discussion refers/references to facts and figures in results section and provides recommendations for practice, future research and the impact on the agriculture industry.	No recap of the results is included or poorly shows how they were the foundation for the study. Conclusions are not based on results, previous literature and do not relate directly to the hypothesis. Discussion poorly refers/references to facts and figures in the results section and does not provide recommendations for practice, future research and does not illustrate the impact on the agriculture industry.	80
References	References contain significant, published and relevant sources.	References listed are somewhat significant, published and relevant sources.	References listed are not significant, published and relevant sources.	5
Acknowledgements	Detailed list or paragraph is included acknowledging anyone who assisted with any aspect of the project and how they helped.	A list or paragraph is included acknowledging anyone who assisted with any aspect of the project.	A list or paragraph is not included acknowledging anyone who assisted with any aspect of the project and how they helped.	5

APA Style/ Spelling	APA citation style is used. No spelling or grammar errors are present.	APA citation style is used. Minor spelling or grammar errors are present.	APA citation style is not used. Excessive spelling or grammar errors are present.	5
<b>Contest Portion: Video</b>	<b>Evaluation:</b>			
Knowledge Gained	Is there evidence the student researcher(s) have acquired scientific skills and/or knowledge by doing this project? Do the student researcher(s) recognize the scope and limitation of the problem he/she has selected?			10
Scientific Research	Has the problem been clearly stated? Have the student researcher(s) used scientific facts as a basis for new conclusions? Are the student researcher(s) aware of the basic scientific principles that lend support to the methods used and conclusions reached? Can the research be the basis for further study? Have the appropriate methods and scientific design been applied? Are the student researcher(s) aware of the empirical method (the necessity of repeating trials) and the importance of controlling the variables in order to reach valid conclusions?			25
Collaboration	Is there evidence of collaboration present? Identify the portions of the project representing the work of others. Others include student researchers, teachers, specialists in the field of study, etc.			10
Thoroughness/ Information	How successfully was the original plan carried through to completion? Were adaptations to the study made? If so, were they made in a way that upholds the integrity of the study? Are known facts and principles stated correctly and used accurately? Have the results of experiments been reported accurately even though faulty experimental methods or conditions may have made the data unreliable? If so, have these errors been noted? Did the student researcher(s) identify areas of weakness in the study?			25
Results/ Conclusions	Have the student researcher(s) started with known facts and drawn their own conclusions? Are the conclusions consistent with the data and/or observations? Did the student researcher(s) share what was learned as a result of the research? Can student researcher(s) effectively communicate the results and impact of the study?			15
	<b>TOTAL POSSIBLE SCORE:</b>			350