

# Grade 6 List of TEKS by Grade Level



TEKS	Description
<b>Social Studies</b>	
2(A)	Identify and describe the historical influence of individuals or groups on various contemporary societies.
2(B)	Describe the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present.
11(A)	Describe and compare roles and responsibilities of citizens in various contemporary societies, including the United States.
11(B)	Explain how opportunities for citizens to participate in and influence the political process vary among various contemporary societies.
21(D)	Create written and visual material.
<b>English Language Arts and Reading (ELAR)</b>	
1(A)	Listen actively to interpret a message, ask clarifying questions, and respond appropriately. Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments.
1(C)	Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
<b>Art</b>	
1(D)	Discuss the expressive properties of artworks such as appropriation, meaning, narrative, message, and symbol using art vocabulary accurately.
2(C)	Produce artworks, including drawings, paintings, prints, sculptures/modeled forms, ceramics, fiber art, photographic imagery, and digital art and media, using a variety of materials.
3(A)	Identify the influence of historical and political events in artworks.

# Grade 6 List of TEKS by Grade Level



TEKS	Description
Art	
3(C)	Explain the relationships that exist between societies and their art and architecture.
4(B)	Analyze original artworks using a method of critique such as describing the artwork, analyzing the way it is organized, interpreting the artist's intention, and evaluating the success of the artwork.

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# Grade 7 List of TEKS by Grade Level



TEKS	Description
<b>Social Studies</b>	
1(A)	Identify major eras in Texas history and describe their defining characteristics: Civil Rights Movement and Contemporary Texas.
7(D)	Describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements.
7(E)	Analyze the political, economic, and social impact of significant issues in the latter half of the 20th and early 21st centuries.
22(A)	Use social studies terminology correctly.
22(B)	Use effective written communication skills, including proper citations and avoiding plagiarism.
22(C)	Create written, oral, and visual presentations of social studies information.
<b>English Language Arts and Reading (ELAR)</b>	
1(D)	Engage in meaningful discourse and provide and accept constructive feedback from others.
6(E)	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
<b>Art</b>	
1(D)	Understand and apply the expressive properties of artworks such as appropriation, meaning, narrative, message, and symbol using art vocabulary accurately.
2(C)	Apply technical skills effectively using a variety of materials to produce artworks, including drawings, paintings, prints, sculptures/modeled forms, ceramics, fiber art, photographic imagery, and digital art and media.

# Grade 7 List of TEKS by Grade Level



TEKS	Description
Art	
3(A)	Analyze ways that global, cultural, historical, and political issues influence artworks.
4(B)	Analyze original artworks using a method of critique such as describing the artwork, analyzing the way it is organized, interpreting the artist's intention, and evaluating the success of the artwork.

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# Grade 8 List of TEKS by Grade Level



TEKS	Description
<b>Social Studies</b>	
19(A)	Define and give examples of unalienable rights.
19(B)	Summarize the rights guaranteed in the Bill of Rights.
29(B)	Analyze information by applying absolute and relative chronology through identifying cause and effect relationships.
30(B)	Use effective written communication skills, including proper citations and avoiding plagiarism.
30(C)	Create written, oral, and visual presentations of social studies information.
<b>English Language Arts and Reading (ELAR)</b>	
1(A)	Listen actively to interpret a message by summarizing, asking questions, and making comments.
6(E)	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
<b>Art</b>	
1(D)	Compare and contrast the expressive properties of artworks, including appropriation, meaning, narrative, message, and symbol, using vocabulary accurately.
2(C)	Create artworks by selecting appropriate art materials, including drawings, paintings, prints, sculptures/modeled forms, ceramics, fiber art, photographic imagery, and digital art and media.

# Grade 8 List of TEKS by Grade Level



TEKS	Description
Art	
3(A)	Analyze ways in which global, contemporary, historical, and political issues have influenced art.
4(A)	Create written and oral responses about personal or collaborative artworks addressing purpose, technique, organization, judgment, and personal expression.

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