

LIVESTOCK & AGRICULTURE GRADE 4 SOCIAL STUDIES

AN AMAZING RACE! FROM LOCAL FARMS TO TEXAS TABLES



STUDENT EDITION



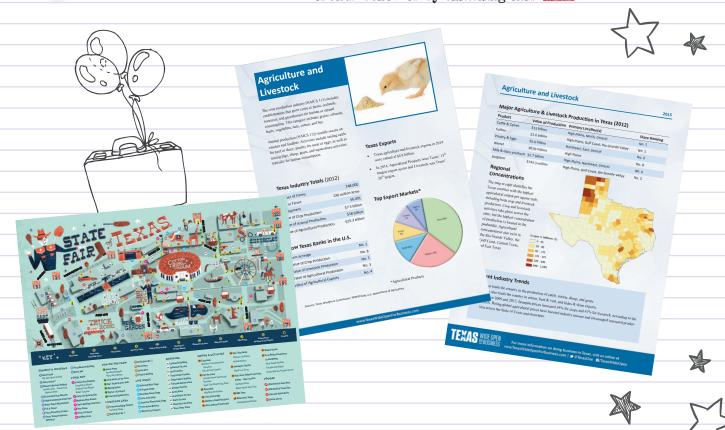


An Amazing Race! From Local Farms to Texas Tables

Recap



★ Review the infographic you studied on industry trends below or by clicking this link.



Plan Your Route.

- ★ From Big Tex, turn and walk up International Blvd.
- ★ Pass the Hall of State, then turn right.
- ★ You'll find the Food &
 Fiber Pavilion between
 Washington and Nimitz
 Dr., across from the
 Embarcadero Building.

Optional Materials to Bring

- 🖈 Smart Phone, Tablet
- ★ Pencil & Notepad (or Sketchpad for Arts Connection)
- ★ Digital or Paper Copy of Regions of Texas Map

While You're There

You will use information you gather at the State Fair to help you with up to two project goals:

- 1. Design an Amazing Race challenge!
- 2. Create a narrative art piece



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The goal of the Amazing Race challenge is to collect photos of food that relate to Texas livestock and agriculture. You may also want to sketch the animals and products you see, to prepare for the Art activity.

While you are in the Food & Fiber Pavilion, take snapshots of some of the items you see.

- FOOD

 In which part of the state
 was this food grown and
 produced? (You may need
 to do a little research on
 your smartphone!)
 your shartphones.
 - your small,
 Helpful links;
 Infographic
 http://gov.texas.
 gov/files/ecodev/
 profileagriculture.pdf

PRODUCTS

- Think about how the items arrived at the State
- What process did they go through before they were put on display and sold here?
- Where were they shipped from?
- How many days or hours did it take for the products to get to the fairgrounds, based on where they came from?

ART

- As you move through the State Fair, be thinking about how the things you see might be used to tell a story.
- You might want to sketch a few things.



Plan Your Route.

★ Your second stop will be the Livestock Barns on Martin Luther King Blvd•





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- Go to the Livestock Barns and take photographs of Texas animals.
 - Is there a connection between the products in the Food & Fiber Pavilion and the animals in the Livestock Barns? Why? Which types of animals do
 - you see most in the barns? Why?

Take your time and really

- think about all the sights and sounds.
- Consider how the livestock you see gets from the farm where it is raised to your dinner
- Think about the process, and be prepared to develop a diagram or visual representation.

Back at School

When you return to class following your State Fair visit, you will:

- * Work with a group to write clues for an Amazing Race Challenge.
- ★ Create a narrative in art based on the farm to table movement you noticed
- * See your teachers for more information.





