

# THE MIDWAY & GAMES

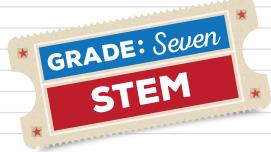
**GRADE 7 STEM** 

RIDING OUT THE STORMS
DESIGNING THE ULTIMATE WEATHERPROOF RIDE



# STUDENT EDITION





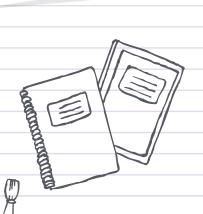
# Riding Out the Storms Designing the Ultimate Weatherproof Ride

## Recap

- ★ Recall the in-class discussion about floods, lightning, and wind.
- ★ Visit the following websites to review:
  - \* National Weather Service Storm Prediction Center
  - \* Lightning Myths & Facts
- ★ Do you remember which rides you predicted would be most affected by changes in our weather?

#### Plan Your Route.

\* Begin at the Texas Star and move on to other rides.







- \* Smart Phone or Tablet
- ★ Pencil & Notepad
- \* Sketchbook for Arts Connection

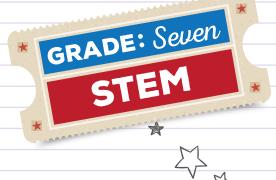






# STUDENT EDITION





# Riding Out the Storms Designing the Uttimate Weatherproof Ride

#### While You're There

You will use information you gather at the State Fair to help you with TWO project goals:

- 1. Make predictions about which rides will be most affected by the weather, and cause the greatest loss in ticket sales.
- 2. Design your own Ultimate Weatherproof Fair Ride!

FIND THE RIDE

- Walk around the Midway area and examine some rides.
- Write down or take pictures of at least three rides that you think would be affected by bad
- Are there rides that would NOT be affected by bad weather?
- If so, what makes them immune to
- How did the designer take weather into consideration?
- Note the cost of the nonweatherproof rides and, for five minutes, keep track of the number of people that get on the rides each minute, using the table on the right.

You will work on your projects back at school. For now, the objective of your visit is to find THREE RIDES you think would be most affected by weather...and find one that you think WON'T.

## How many people are getting on each ride?



## Back at School

When you return to class following your State Fair visit, you will work on your projects using the data you collected! See your teachers for more information.







