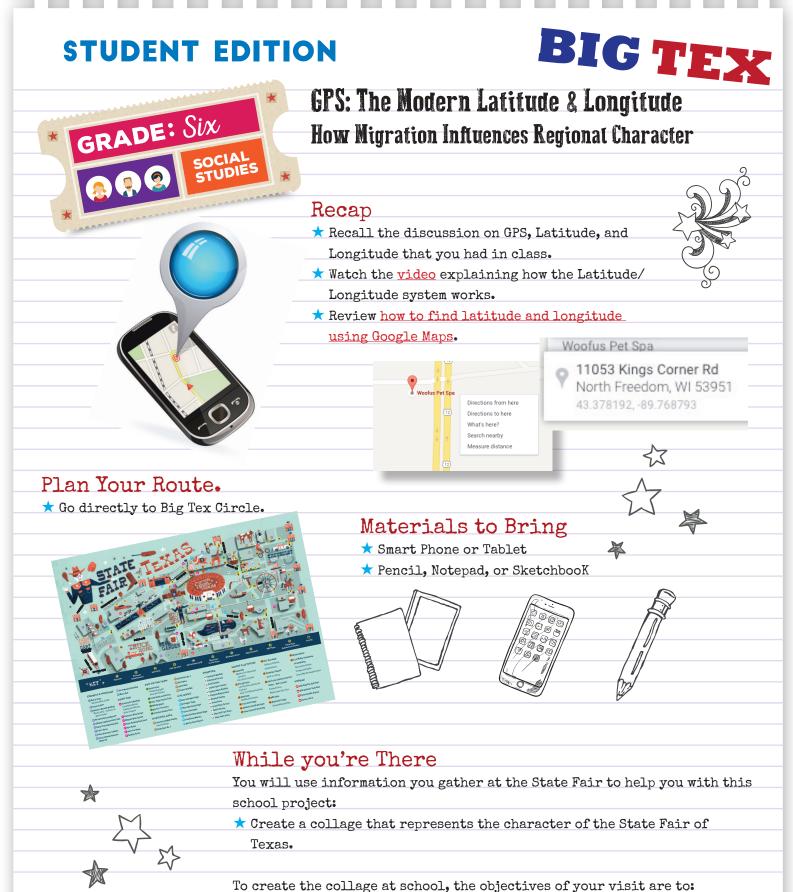


BIG TEX GRADE 6 SOCIAL STUDIES

GPS: THE MODERN LATITUDE & LONGITUDE HOW MIGRATION INFLUENCES REGIONAL CHARACTER





1. Locate the exact coordinates of Big Tex.

2. Collect artifacts that represent Texas character, to use in your collage!

STUDENT EDITION

UDIE

BIG TEX GPS: The Modern Latitude & Longitude **How Migration Influences Regional Character**

THINGS TO DO Use Google to pinpoint the exact coordinates where Big Tex is

GRADE: Six

- Observe Big Tex's stature, attire,
- In other words, look at how tall he is, how he stands, what he's
- wearing, and what his face looks like, including the expression
- Do you have any feelings about Big Tex when you look at him?
- Do you think the artists who designed him want you to feel a
- certain way about him? What emotion do you think the artist would like you to feel about Big Tex? Why?
 - Collect artifacts such as flyers, pamphlets, signs, or art that captures the character of The
 - Texas State Fair.

QUESTIONS TO EXPLORE

- Ponder the following questions as you observe and explore.
- Why do visitors associate Texas with cowboy culture?
- What shaped the character of the Lone Star State?
- Are stereotypes related to geography? Why is it important to
- determine the exact location of specific landmarks?

Back at School

- When you return to class following your State
- Fair visit, you will
- work on your project. See
- your teachers for more
- information.



In this rare capture from GoogleMaps, you can see the shadow of Woofus, and the name of the Chief Editor of the State Fair of Texas Curriculum Project

NOTES

Big Tex's Coordinates	Latitude:	Longitude:	
	Lavivide	DOUBTANCE	
Notes on Big Tex's stature	/attire/countenance:		
Notes on feelings:			
Notes on character & cultu	ire:		
			-