Recall from your class discussions:
★ What was the Columbian Exchange, and were there different names for it?
★ Slavery and the Triangular Trade played a role in driving demand and creating new markets for goods that were newly available as a result of the Age of Exploration.
   o You should have examined route maps to see the flow of goods from one continent to another.
   o You may have created a Columbian Exchange chart or poster, in small groups.
   o Which plants and livestock did the Europeans bring to the New World for the first time since Pangea?
   o Which plants and livestock did the New World begin supplying to Europeans?

**Plan Your Route**
★ Identify and locate key Fair Food vendors at locations like the Tower Building Food Court and/or the SkyWay Porch.
★ Head behind the Cotton Bowl, down MLK Blvd to the Creative Arts Building and the Cattle, Horse and Swine barns and the Poultry Building.
★ Also, visit the Food and Fiber Pavilion.

**Optional Materials to Bring**
★ Your Texas State Fair/Columbian Exchange Chart
★ Pen or Pencil
★ Notebook or Paper
★ Smartphone or Tablet
★ A printed map of the State Fair of Texas, available online or at any gate

Recap
You will be going to the State Fair of Texas to gather information on foods whose origins can be found across the globe. While you take notes (and eat), imagine how some of these ingredients made it to America, and you can combine them in new and interesting ways!
While You’re There
You will use information you gather at the State Fair to help you with THREE project goals:
1. Complete your Columbian Exchange poster/chart, using the info you gather today, and create a new recipe based on ingredients you find!
2. Design and build a “Wunderkammer,” or “Cabinet of Curiosities”
3. Invent a new State Fair menu, with 6 of the dishes you find today.

Texas State Fair/Columbian Exchange Chart

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<th>Name:</th>
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Instructions

• CONTINENTAL (CROSSOVER) CUISINE: If Columbus had never sailed “the ocean blue,” which Fair foods simply wouldn’t exist? Without those traveling sailors, which popular Fair foods might be the top sellers? Would your own Fair food favorite even be a thing without ingredients from multiple continents? And what are the implications on all of this for the U.S. agricultural market?
  - Like the best Foodies, begin your research by examining the menus of 4-6 State Fair food vendors and recording info about the menu offerings on your chart. (If can, you might decide to sample a Fair food or two to really get a feel for this activity.)
  - Once you’ve gathered information about menu offerings, you’ll deepen your exploration, visiting the Fair’s agricultural, horticultural and livestock offerings to complete your chart.

The objective of your visit is to complete the Texas State Fair/Columbian Exchange Chart as you explore the wild world of delicious Fair foods, so that you can use the chart for your projects back at school!
Continental (Crossover) Cuisine
From Columbus to the Corn Dog

FOODEES
QUEST 07
WORLD HISTORY/WORLD GEOGRAPHY
STATE FAIR OF TEXAS CURRICULUM

<table>
<thead>
<tr>
<th>Fair Food/Beverage</th>
<th>Key Ingredients</th>
<th>Original Continent(s) of Origin for Each Ingredient</th>
<th>Number of total continents of origins for Fair Food</th>
<th>What role did the Columbian Exchange play in this food’s creation?</th>
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FOODIES QUEST 07  
World History/World Geography  
Continental (Crossover) Cuisine  
From Columbus to the Corn Dog

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- As you leave the Fair, full of knowledge and, possibly, a fabulous food discovery or two, begin brainstorming ideas to share with your small group for creating the ultimate, grand supreme, Columbian-Exchange inspired Fair food mashup, with ingredients sourced from Asia, Africa, Europe and the New World.

- While at the Fair, keep your eyes peeled for interesting, historical, or unusual objects. You will ultimately be creating your own Cabinet of Curiosity based on the State Fair of Texas, so be on the lookout for things that will give your Wunderkammer a unique twist.

- While at the Fair, visiting your six vendors, choose one item that they sell. For each food item that you select, ask the food vendor for the complete list of ingredients. You'll use this for your project in class.

- Back at School: When you return to class following your State Fair visit, you will work on your three projects. See your teachers for more information.