Recall from your class discussions:
★ Patents are the driving force of the new and improved cars we enjoy.
★ Innovators are encouraged to compete in the auto industry, because patent holders are allowed exclusive rights to develop their patented technology for a specified amount of time before other competitors can begin developing it for themselves.
★ Some sites you can visit:
  ○ https://www.commerce.gov/page/about-commerce

**Plan Your Route**
★ Starting at Gate 5 (if you can) visit the **Classic Corral** on your right.
★ Continue down Grand Avenue, and then take a left on First Avenue.
★ The **State Fair Auto Show** will be on your right, as will the **State Fair Truck Show**.
Optional Materials to Bring
★ Electronic Device to record observations
OR
★ Paper/writing utensil
★ Camera

While You’re There
You will use information you gather at the State Fair to help you with THREE project goals:
1. Explain how patented technology found at the State Fair Auto Show makes an impact on society.
2. Explore the importance of patents and copyright by appropriating artwork discovered at the Fair.
3. Research and write about a patent legal case.

The objective of your visit is to explore some of the new technologies that are patented (or pending patent) at the Auto Show and how they have fostered competition within the auto industry.

★ PATENTLY FAIR: Visit the Classic Corral first. This will allow you a chance to see some of the original automobiles that have been used as a foundation to create new innovative technology on the new vehicles we enjoy.

★ APPROPRIATION (Art Portion): While at the State Fair, look for objects that really represent the Fair visually.
- You might choose a specific car from the car show, Big Tex, the Texas Star, etc.
- You’ll refer to these for your art project, so sketch or take pictures.

Back at School
When you return to class following your State Fair visit, you will work on your three projects. See your teachers for more information.