## Shootout

Quadratics in the oreal World

## SHUDENT EDITHON

Plan Your Route

* Go to the Midway
* Find a basketball shootout game

Optional Materials to Bring
$\star$ Pen or Pencil

* Tape measure (small and easy to carry)
$\star$ Notebook or Paper
* Smartphone or Tablet, with "Stopwatch" function on


## While You're There

You will use information you gather at the State Fair to help you with THREE project goals back at school:

1. Graph your shootout data as part of a quadratic function
2. Craft an art piece that gives the Illusion of Motion, based on the motion you observed during the basketball shootout
3. Compare your Fair shootout to those you see during professional sporting events.
Recall from class the follov
terms related to quadratic functions:
4. Vertex, minimum/maximum, axis of symmetry, direction of opening, domain/ range, and increasing/decreasing sections 2. Converting from verter form $f(x)=a(x-$ $c)^{2}+d \&$ standard form $f(x)=a x^{2}+b x+c$
5. Writing a quadratic function STATE PAR MAP in vertex form given a point, direction of opening, and the verter


The objective of your visit is to get the attributes of your quadratic function from your shootout competition.

* SHOOTOUT: Compete against your friend to see who can make more baskets.
o Record start height of the basketball in your hand. (all data for each player)
o Measure the height the basketball hits before headed back down (rough estimate)
o Measure the distance from you to the hoop
o Time the "flight" of the basketball's air time
o You can use the tables on the next page to record your results:


## Shootout <br> Quadratics in the oReal World

| Basketball Shootout Person 1 | DATA | UNIT | Basketball Shootout Person 2 | DATA | UNIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Start Height |  | feet | Start Height |  | feet |
| Total Time of Flight |  | seconds | Total Time of Flight |  | seconds |
| Time of Maximum Height |  | seconds | Time of Maximum Height |  | seconds |
| Finish Height |  | feet | Finish Height |  | feet |
| Total Distance (from you to the hoop) |  | feet | Total Distance (from you to the hoop) |  | feet |
| Basketball Shootout Person _ | DATA | UNIT | Basketball Shootout Person _ | DATA | UNIT |
| Start Height |  | feet | Start Height |  | feet |
| Total Time of Flight |  | seconds | Total Time of Flight |  | seconds |
| Time of Maximum Height |  | seconds | Time of Maximum Height |  | seconds |
| Finish Height |  | feet | Finish Height |  | feet |
| Total Distance (from you to the hoop) |  | feet | Total Distance (from you to the hoop) |  | feet |
| Basketball Shootout Person _ | DATA | UNIT | Basketball Shootout Person _ | DATA | UNIT |
| Start Height |  | feet | Start Height |  | feet |
| Total Time of Flight |  | seconds | Total Time of Flight |  | seconds |
| Time of Maximum Height |  | seconds | Time of Maximum Height |  | seconds |
| Finish Height |  | feet | Finish Height |  | feet |
| Total Distance (from you to the hoop) |  | feet | Total Distance (from you to the hoop) |  | feet |

 shooting the basketball.
o Think about some of the techniques that you practiced before, and apply them to these sketches.
o Make as many as possible so that you can use them later for a reference.

Back at School
When you return to class following your State Fair visit, you will work on your three projects. See your teachers for more information.

