

New Deal = New Midway

This Fair is History

GAMERS

QUEST 7 US HISTORY

STATE FAIR OF TEXAS CURRICULUM

The Midway at the Fair has been used for years as a means of escape for people of all ages. Whether you are escaping your job, school, or other life pressures, the Midway offers a plethora of options! The 1936 Texas Centennial and World's Fair not only offered a distraction but also provided much-needed jobs during the Great Depression. In this Quest, we will explore the history of the Great Depression and how the New Deal affected society by creating jobs in Texas.



During this Gamer Quest, you will:

- ★ Analyze the effects of the Great Depression on society through the Midway at the State Fair of Texas
- ★ Evaluate the impact of the New Deal and how it created jobs at the state level by employing people at the 1936 Centennial
- ★ Create written and visual presentations of what you learned at the Fair
- ★ Design a ride for the future to include in your visual presentation



Learning Standards

- ★ Social Studies (US History) TEKS: 16C, 19A, 30A
- ★ Art TEKS: Art I: 1A, 2A, 3A; Art II: 2B
- ★ ELAR TEKS: E3(15)(D), E3(21)(C), E3(23)(A)



Before You Go - 20 min prep time, 45 teaching time

Discuss the Great Depression, how it affected Texas, the New Deal, and how the State Fair of Texas emerged as a result of the New Deal.

Discussion Points and Resources:

- ★ The 1936 Texas Centennial Exhibition was a World's Fair that lasted from June 6–November 29, 1936.
- ★ Examine how the first Fair marked the 100th anniversary of Texas' Independence from Mexico.
 - o Handbook of Texas Online, "Texas Centennial," <http://www.tshaonline.org/handbook/online/articles/1kt01>
 - o Pictures of the 1936 Texas Centennial: <http://www.dallasnews.com/photos/20130925-texas-centennial-exhibition-1936-photos.ece>
 - o "The Great Depression and World War II: 1930–1945" by Carlyn Hammons: <http://texasourttexas.texasphs.org/the-eras-of-texas/great-depression-ww2/>

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STATE FAIR MAP



- ★ "These Vivid Photos Show Texas During The Great Depression And Wartime" by Eric Aasen: <http://keranews.org/post/these-vivid-photos-show-texas-during-great-depression-and-wartime>
- ★ You will have the opportunity to go to the State Fair of Texas to see the Midway games and rides. At the Fair, you may observe the different games and rides and discover how some have changed very little since 1936, while others are completely new. You may also observe jobs at the State Fair and consider how the Fair contributed to decreasing unemployment during the Great Depression.



Invitation

- ★ Invite students to visit the State Fair of Texas to view the Midway area! Please bring the listed materials, follow the route, and perform the tasks below.



Optional Materials to Bring

- ★ Pen or Pencil
- ★ Notebook or Paper
- ★ Smartphone or Tablet
- ★ Camera



Plan Your Route

- ★ Begin at the Texas Star Ferris wheel.
- ★ Circle around the gaming area to continue exploring.
- ★ You will end your Quest at Big Tex.



While You're There

The objective of your visit is to observe the Midway area of the Fair and evaluate the effectiveness of the New Deal legislation in providing new jobs to the Texas economy during the Great Depression. You will also need to take note of some rides and games you observe.

- ★ **NEW DEAL = NEW MIDWAY:** Observe the rides and games in the Midway.
 - o Note (in your notebook or electronic device) what kind of jobs you see in the Midway area of the Fair. List at least ten.
 - o Note some games and rides you observe. List at least two games and two rides.
 - o Optional: take pictures of the games and rides you wrote down.



ART COMPONENT

In addition to creating a presentation that includes a past and present ride, let's design a ride for the future!

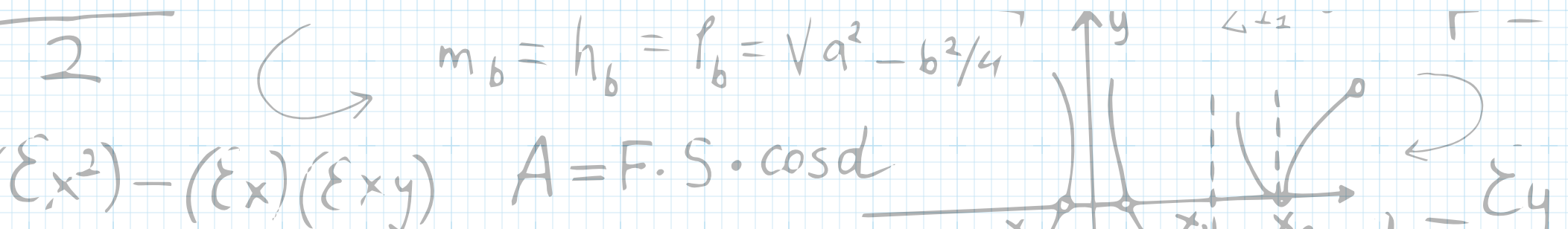
- ★ Think about what sorts of things have changed and how it impacted the differences in the rides for the current State Fair of Texas, versus the rides at the 1936 Texas Centennial Exhibition.
- ★ The presentation of your ride is up to you, but be sure to include as many details as possible.
 - Be able to explain why you made the choices that you did in creating your ride for the future.
 - Think about key aspects such as color, texture, motion, theme, etc.
 - If possible, create a 3D kinetic mock up of your ride.



After the Fair - 45 min project

When you return to class following your State Fair visit, you will:

- ★ Create a written and visual presentation of how a ride and game has changed at the Fair and the jobs required to run it (completely).
 - Research the history of one game and one ride of your choosing.
 - Create a poster that documents how the game and ride have changed from past to present.
 - You should have the following on your poster:
 - A catchy title
 - One game and one ride
 - 3-5 sentences for each, explaining how the ride and game have changed over time
 - A list of all jobs required to create/run the game and ride
 - A picture or drawing of the ride and game (drawn, taken at the Fair, or printed)
 - At least three sources listed on the back, preferably in MLA format



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ENGLISH PORTION

It is time to do a little creative writing! Based on your research, what do you think it was like to work at the Fair when it was first built? Have people always had the same experience selling lemonade? What was it like to live in Dallas during the Great Depression? Imagine that you worked at the Fair during the 1930s and write a diary from the perspective of one of the original Fair workers. Your diary should include at least five entries and include details about:

- 1) What you wore
- 2) Where you lived
- 3) What a typical shift was like
- 4) Who worked with you
- 5) What you ate
- 6) What your family was like
- 7) What you felt about your life



https://flashbackdallas.files.wordpress.com/2014/06/tx-centennial-midway_1936_uqr.jpg

$$(x^2) - (x)(x \cdot y)$$

$$A = r \cdot s \cdot \cos a$$

