

Fresh, Fried, or Citified?

How Physical and Cultural Geography Inform Food @ the Fair

FOODIES

QUEST 06
WORLD/HUMAN
GEOGRAPHY

STATE FAIR OF TEXAS
CURRICULUM

STUDENT EDITION

Recap
You will be going to the State Fair of Texas to observe and gather research on the origins of many of the Fair foods we Texans love the most...and then of course eat them.

Recall from your class discussions:

- ★ The terms physical geography and cultural geography:
 - o Can you remember some key components?
 - o What are the roles they play in shaping consumer/government/economic behavior?
- ★ During class, you may have worked with a group to create a poster predicting the key physical and cultural geography elements that might shape the menus of the Fair's most popular vendors.



Plan Your Route

- ★ Identify and locate key Fair Food vendors at locations like the Tower Building Food Court and/or the SkyWay Porch, for example.
- ★ Research, identify, and physically mark or drop a digital pin on vendors for 8 completely different, popular Fair foods.



Optional Materials to Bring

- ★ Your Physical and Cultural Geography Data-Collection Guide
- ★ Pen or Pencil
- ★ Notebook or Paper
- ★ Smartphone or Tablet
- ★ A printed map of the State Fair of Texas, available online or at any gate



STATE FAIR MAP



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While You're There

You will use information you gather at the State Fair to help you with THREE project goals:

1. Complete the poster you started in class, using the data you collect today
2. Design an artistic drawing that ties your emotional connections to the Fair food
3. Compose a short story based on your observations of a fairgoer in line.

The objective of your visit is to find Fair foods that represent different countries from around the world, write it down in your Data Collection Guide, take notes that will help you on your other projects, put it in all a safe place, and then enjoy the Fair!

Physical & Cultural Data Collection Guide

Team Members:	Class Period:
1.	3.
2.	4.

Instructions

- **FRESH, FRIED, OR CITIFIED?:** Complete this **Guide** as you explore the wild, wonderful world of our globally-inspired and sourced Fair foods.
 - Complete the questions as completely and accurately as you can.
 - You'll start by finding vendors for 8 popular but *very different* Fair foods
 - Record as many of the key ingredients for each as you can find.
 - Also identify two *similar* foods – similar, but from *different* regions of the US or world.

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Vendor & Fair Food or Beverage Item	List of ingredients from food	Likely/possible country of origin for key ingredient	Key physical and cultural attributes of likely country of origin	2 similar Fair foods from other countries/regions
1.				1. 2.
2.				1. 2.
3.				1. 2.
4.				1. 2.
5.				1. 2.

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6.				1. 2.
7.				1. 2.
8.				1. 2.

- o Once you've gathered this basic data, find a place to sit, and then discuss with friends and begin assessing your earlier, educated guesses about the geographic origins and attributes of the foods and ingredients you've explored.
- o Don't forget to take this Data Collection Guide back to class for your project!

- ★COMFORT FOOD (ART COMPONENT): Think about what types of foods have been a part of your traditions throughout your life.
 - o As you make your way through all of the delicious options, look for ingredients, or whole dishes that reflect who you are in some way.
 - o Take photos of the ones that catch your attention, or if you do not have a camera, create some sketches.

- o Think about the foods that you chose to photograph or draw. Why did you choose those? What sorts of memories do you have that are attached to those foods?
- ★LINE UP! (ENGLISH PORTION): Pick a food vendor and watch the people in line. Take notes about what you are seeing and experiencing:
 - o What do the people look like?
 - o What are they talking about in line?
 - o Do they seem excited about eating the food?
 - o Take your notes back to English class for use in your project.



Back at School

When you return to class following your State Fair visit, you will work on your three projects. See your teachers for more information.