# **Carnival Mission**

Exploring the Cost of Carnival James

# AUEST 1 ALGEBRA I

## STATE FAIR OF TEXAS CURRICULUM

## STUDENT EDITION

#### RECAP

#### You will be going the State Fair of Texas to explore the cost of carnival

games.

Check with your teacher before you go; you should have reviewed linear equations, direct variation, slope, how to create a table from data that you collect, and how to graph a line from a given equation.

## STATE FAIR MAP



## Car Wh: You THR



#### Plan Your Route

★You will begin your Quest in the Midway. As you walk through the Midway, pay close attention to the carnival games.

- Optional Materials to Bring
- \*Pen or Pencil
- \*Notebook or Paper
- \*Smartphone or Tablet

#### While You're There

You will use information you gather at the State Fair to help you with THREE project goals:

- 1. Sort and graph information about three games you observe at the Fair
- 2. Turn that information into a creative, artistic presentation
- 3. Design a persuasive marketing pitch about your favorite game, to convince others to play it.

The objective of your visit is to choose THREE games that you would like to play. ★CARNIVAL MISSION: you will explore the cost of playing games on the Midway. o Choose three games you would like to play.

- Each game should cost a different amount of credit to play.
- o Record the name of the game and how much credit it takes to play.
- o Determine how much money one credit costs in dollars.
- \*Record your information in your notebook/smartphone, or use the table on the right:

.ay. the		1 CREDIT COST (in dollars)
to	GAME 1	
nt	GAME 2	
w	GAME 3	

★ART COMPONENT: notice colors, textures, and artistic components used in the games you play. These will be important as you work on the art component of this Quest.



### Back at School

When you return to class following your State Fair visit, you will work on your three projects. See your teachers for more information.