

THE MIDWAY & GAMES

GRADE 7 SOCIAL STUDIES



DIVIDE & CONQUER! UNA BÚSQUEDA DEL TESORO, EN EL ESTILO DE LOS CONQUISTADORES (A TREASURE HUNT, CONQUISTADOR-STYLE)

TEACHER





Divide & Conquer! Una Búsqueda del Tesoro, en el Estilo de los Conquistadores (A Treasure Hunt, Conquistador-Style)

Conquistadors were Spanish explorers that came to Texas looking for gold and glory for their homeland. It was a difficult and dangerous job, but rewarding. Your mission, should you choose to accept it, is to explore the Midway and discover its hidden treasures!

En esta lección students will:

- ★ Define Conquistador and examine the roles of Conquistadors as explorers.
- ★ Observe the different activities in the Midway.
- ★ Role-play as they participate in a Treasure Hunt activity at the State Fair of Texas.
- ★ Create a self-portrait depicting themselves as Conquistadors.

Before You Go

Conquistador Discussion

★ View this 7-minute video about

Conquistadors.

* With a partner, review and reflect what it means to be a Conquistador.



TREASURE HUNT

- In the Midway at the State Fair, there are many hidden treasures!
- Imagine that you are a Conquistador who has just discovered the State Fair of
- When you arrive at the Midway in the center of the fairgrounds, your objective will be to find the treasures (rides) found in the 5 images on this page.
- You must experience these treasures for yourself and then tell your classmates about them.
- You will then write a letter to the King and Queen of Spain, explaining to them why The Midway is a fantastic place to visit and worth exploring further.

Normas (Standards)

- ★ Social Studies TEKS: 7.2(B), 7.21(B), 7.21(D)
- ★ ELAR TEKS: 7.12(A), 7.12(B), 7.13(A) * Art TEKS: 7.1(A), 7.2(A), 7.3(B), 7.4(A)



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Plan Your Route:

★ Head to the Midway in the center of the fairgrounds.



Optional Materials to Bring

- 🖈 Smart Phone or Tablet
- 🖈 Pencil & Notepad









While You're There

Treasure Hunt: You are a Conquistador from Spain, sent to the State Fair of Texas. Your goal is to convince the King and Queen that the State Fair is full of riches and worth exploring!

DIVIDE AND

- If you're with friends, you can divide up, or stay together. Locate your five treasures.
- As you find each one, ask yourself what makes it so
 - Make some notes in your notebook about each one so you don't forget what you want to say when you get back to
 - Are there other treasures you notice that aren't on this list? Write them down and take a picture!

After the Fair

When you return to class following your State Fair visit, you will:

- ★ Create a video containing the "treasures" you found at the State Fair of Texas.
- * Write a letter to the King and Queen of Spain, detailing what you saw and why you think the Midway is worth exploring.
- * Explain why you need more money from the King and Queen for more Fair tickets or whatever else you need in order to continue your exploration!
- ★ If technology is not available, students can create a poster board with images and information, or give a live presentation in class.
- ★ Consider getting really creative and dressing up as real Conquistadors!!

TEACHER





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Arts Connection: Autorretrato (Self Portrait)

Recall your discussion in class about Conquistadors and the images you viewed. Now, imagine yourself as a Conquistador or Conquistadora!

- ★ To help you brainstorm some ideas, Google "paintings of Conquistadors/Conquistadoras" and look at all of the beautiful ways that artists have depicted these men and women.
- * As you look at the images, think about the following things:
 - * What are they wearing?
 - * What are they doing?
 - * What symbols or objects are included with them in the work?
 - What colors are used?
 - * How does the work make me feel when I look at it? Why?

Now, create a self-portrait depicting you as a Conquistador or Conquistadora.

- ★ Keep the above things in mind as you create your preliminary sketches.
- 🛨 How would you want history to remember you in a painting?
- * When you have finished your sketches, create your final work using the medium of your choice.
- * Share your work with your classmates, and explain how the objects you included in your artwork are reflective of the era of the Conquistadors.

