

The State Fair of
TEXAS
Curriculum

THE MIDWAY & GAMES
GRADE 7 SOCIAL STUDIES

DIVIDE & CONQUER! UNA BÚSQUEDA DEL TESORO, EN EL ESTILO DE LOS CONQUISTADORES (A TREASURE HUNT, CONQUISTADOR-STYLE)



STUDENT EDITION

The Midway & Games



Divide & Conquer! Una Búsqueda del Tesoro, en el Estilo de los Conquistadores (A Treasure Hunt, Conquistador-Style)

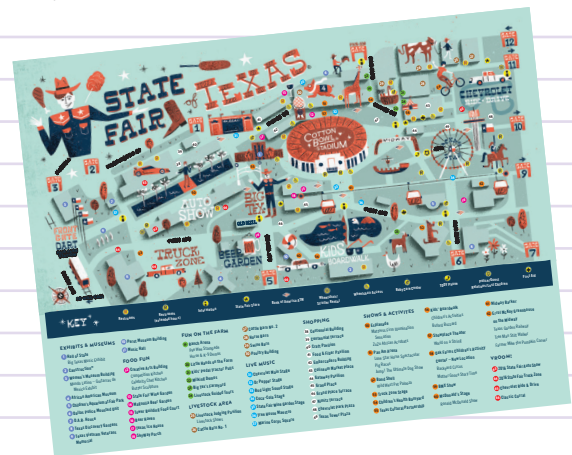


Recap

- ★ Review this 7-minute video about [Conquistadors](#).
- ★ Recall that Conquistadors were explorers and conquerors from Spain.

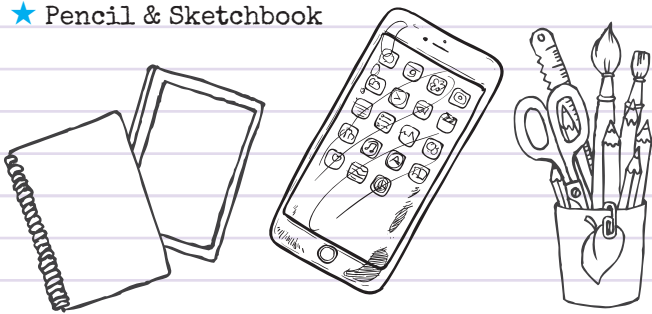
Plan Your Route.

- ★ Head to the Midway in the center of the fairgrounds.



Optional Materials to Bring

- ★ Smart Phone or Tablet
- ★ Pencil & Sketchbook



While You're There

You will use information you gather at the State Fair to help you with TWO project goals:

1. Create a video and a letter to the King and Queen of Spain, explaining to them why the Midway at the State Fair is worth the money to explore.
2. Make a self-portrait of yourself as a Conquistador!

You'll work on those projects back at school. For now, the objective of your visit is to complete a Treasure Hunt.

STUDENT EDITION

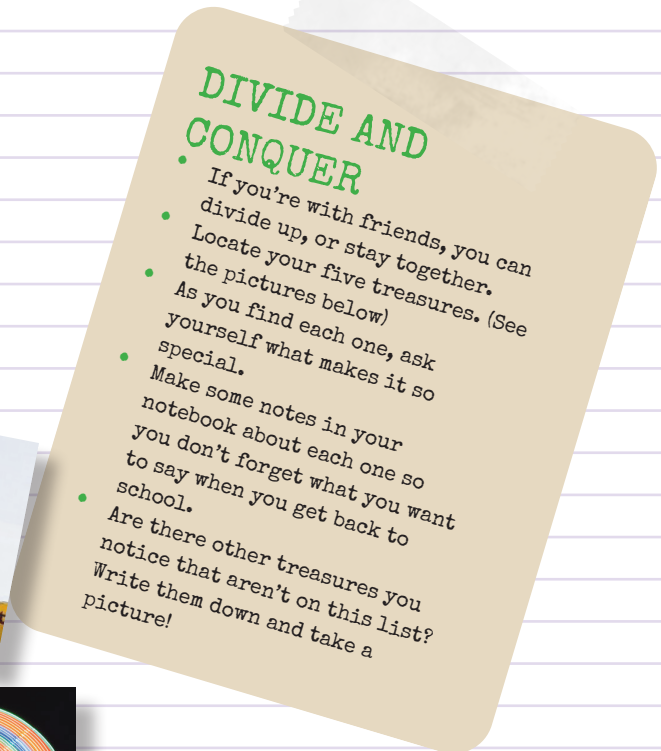
The Midway & Games



Divide & Conquer! Una Búsqueda del Tesoro, en el Estilo de los Conquistadores (A Treasure Hunt, Conquistador-Style)

Treasure Hunt

You are a Conquistador from Spain, sent to the State Fair of Texas. Your goal is to convince the King and Queen that the State Fair is full of riches and worth exploring!



DIVIDE AND CONQUER

- If you're with friends, you can divide up, or stay together.
- Locate your five treasures. (See the pictures below)
- As you find each one, ask yourself what makes it so special.
- Make some notes in your notebook about each one so you don't forget what you want to say when you get back to school.
- Are there other treasures you notice that aren't on this list? Write them down and take a picture!



Back at School

When you return to class following your State Fair visit, you will work on your projects! See your teachers for more information.

