



The State Fair of
TEXAS
Curriculum

FAIR FOOD
GRADE 8 SOCIAL STUDIES

ICONIC EDIBLES

LIGHTS...CAMERA...ACTION!



STUDENT EDITION

FAIR FOOD



Iconic Edibles

Lights...Camera...Action!



Recap

- ★ Watch this [5 minute video of Larry the Cable Guy](#) again to review the history of Fletcher's Corny Dogs.
- ★ Take some time to check out former [Big Tex Choice Award Winners](#).
- ★ Here is the site to see [new foods available](#) this year!



While You're There

You will use information you gather at the State Fair to help you with TWO project goals:

1. Write, direct, and produce a documentary about fair foods.
2. Design your own food booth and fair food based on your culture and background.

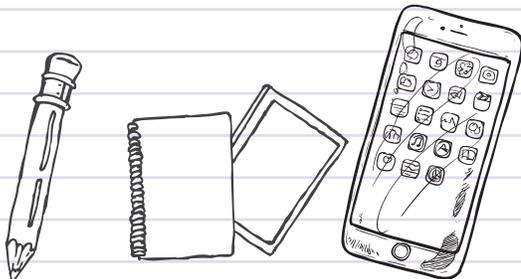
You'll work on these projects back at school. For now, the objective of your visit is to gather information about culinary artists and famous fair foods unique to American culture.

Plan Your Route.

- ★ Food stands are scattered throughout the State Fair of Texas.
- ★ Make your way through the fairgrounds, observing the different foods.

Optional Materials to Bring

- ★ Smart Phone or Tablet
- ★ Pencil & Notepad
- ★ Sketchbook for Arts Connection



FAIR FOODS

- As you walk through the Fairgrounds, stop at your chosen vendors, and observe their work in action.
- Purchase and eat the food sold by your chosen vendor.
- Take photographs of your food before eating it.
- Think about various cultures that may have influenced the creation of the item you purchased.
- Pay attention to the purchases made by fellow fair goers.
- Are certain items more popular than others? Why?
- Be mindful of the cultural influences represented by the food you've selected.
- Jot down notes about your experiences.
- Note any special facts about your chosen food including ingredients, ethnic background, and nutritional information.



Iconic Edibles

Lights...Camera...Action!



INTERVIEW WITH A VENDOR

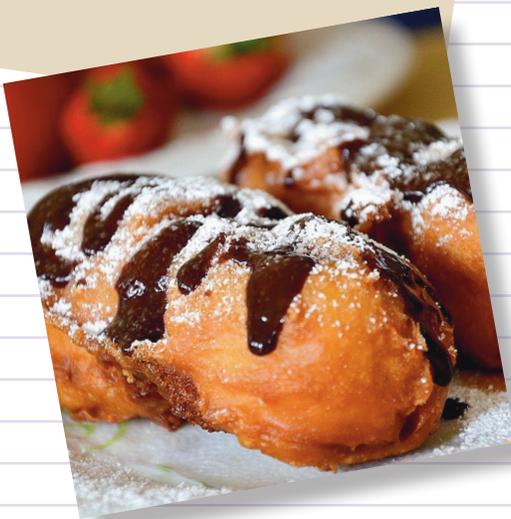
- Interview your chosen vendor and other fair guests, documenting your experience in real-time, through video.
- Ask the concessionaires to explain the process of creating the food item you consumed.
- Talk with folks standing in line, capturing snippets you can use for your documentary.
- Poll other fair goers about the food item you've selected, and ask if they think it deserves to win the Big Tex Choice Awards.
- Jot down a few notes about your experience.

ARTS CONNECTION

- ★ Now that you've had time to eat and speak with people:
 - Write a well-crafted caption to go with your food photo, that captures your experience.
 - Film the step-by-step process the food goes through, from ingredients to final product.
 - Take a look at the decorations at the booths. Write down anything you think is important.
- ★ Do the decorations reflect the kind of food the vendors serve?
- ★ What about colors?
- ★ Write down or sketch anything you want to remember for later.

DIGEST

- ★ Find a place to sit, so you can think, write and observe.
 - Why would others want to learn about this particular fair food?
 - Just because something is edible, does it mean I should eat it?
 - How do documentaries help consumers make wise choices?
 - Is food a form of entertainment?
 - Are the culinary arts as important as monumental art? Why or why not?
 - How will you engage viewers with humor, wit, and videography tricks?



Back at School

When you return to class following your State Fair visit, you will complete your projects! See your teachers for more information.

