



*The State Fair of*  
**TEXAS**  
*Curriculum*

**FOOD FAIR**  
**GRADE 6 SOCIAL STUDIES**

MIND YOUR MANNERS

FOOD ETIQUETTE & CULTURE @ THE FAIR





## Mind Your Manners Food Etiquette & Culture @ the Fair



### Plan Your Route.

- ★ Go to the Creative Arts Building to watch cooking demonstrations and kitchen competitions.



### While you're There

You will use information you gather at the State Fair to help you with this project goal:

Create an infographic describing the cultural expectations about food etiquette in a nation of your choosing.

You'll work on this project when you get back to school. For now, the objective of your visit is to gather information about cultural attitudes related to food, etiquette, and manners.

### Recap

- ★ Recall the class lesson regarding setting a table, and table manners in the U.S.
- \* Do all cultures and all countries have the same rules regarding food etiquette?
- ★ What are some reasons to know basic table manners?
- ★ Review this [video](#) describing 10 Unusual Food Etiquettes from Around the World.
- ★ On your trip to the State Fair of Texas, you will become a social scientist and researcher, observing cultural behaviors related to food, etiquette, and dining.

### Optional Materials to Bring

- ★ Smart Phone or Tablet
- ★ Pencil & Notepad

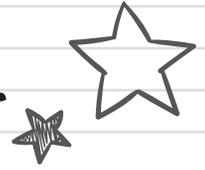
### SAMPLERS

- ★ Stop by the Creative Arts Building to see master chefs at work and kitchen competitions. Write your observations in your notebook.
- Observe fellow fairgoers as they sample food from concessionaires and vendors.
- Pay attention to how guests interact with food samples.
- Do they take one sample, or do they take more than one?
- What do they do with their trash?
- Politely ask other guests about their cultural beliefs related to food and etiquette.





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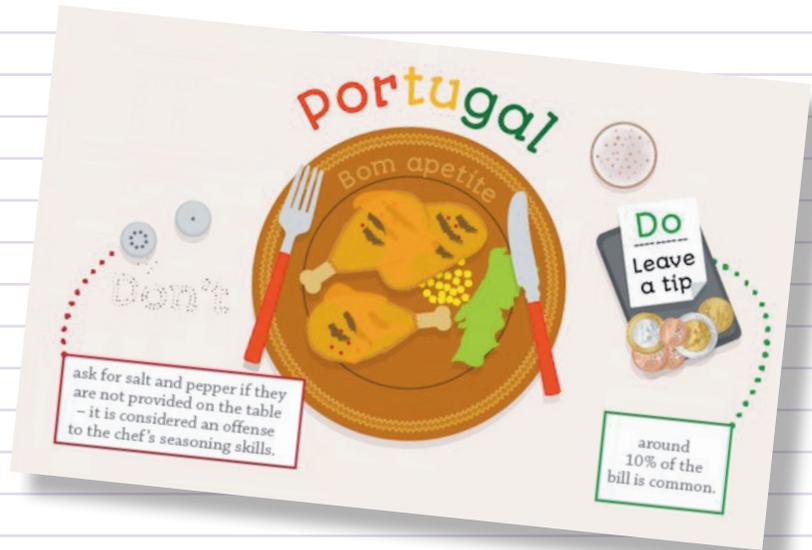
### Plan Your Route.

- ★ Next, make your way through the fairgrounds observing the different foods. Notice how other fair goers show food etiquette as they eat.



### DIGEST

- ★ Ponder the following questions as you observe and explore.
- Do all guests eat with utensils?
- How many fair goers are using their hands?
- Are napkins available and used by all guests?
- Do people belonging to certain cultural groups avoid or embrace particular foods?
- Can you see how any cultures have combined or spread, in the food and etiquette you see at the Fair?
- ★ Describe two examples.
- ★ How do you think this happened?



### Back at School

- ★ When you return to class following your State Fair visit, you will work on your project! See your teachers for more information.

