

The State Fair of
TEXAS
Curriculum

BIG TEX
GRADE 7 SOCIAL STUDIES

BIG TEX 2.0
A RE-IMAGINING





Big Tex 2.0 A Re-imagining



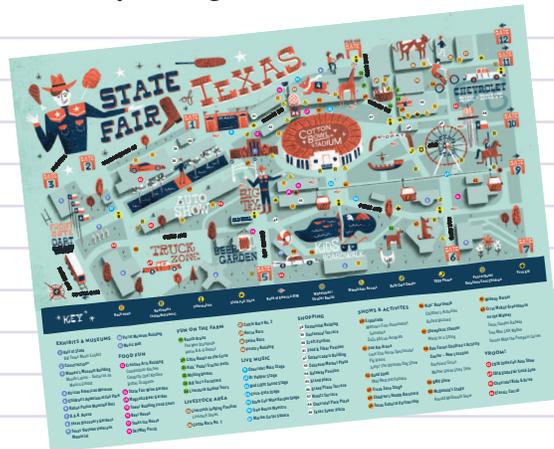
Recap

- ★ Review the **Big Tex** website.
- ★ Recall the in-class discussion you had about Big Tex, and the traits that stood out the most to you.
- ★ Did you make a decision about what region of Texas you thought Big Tex was from, and why?



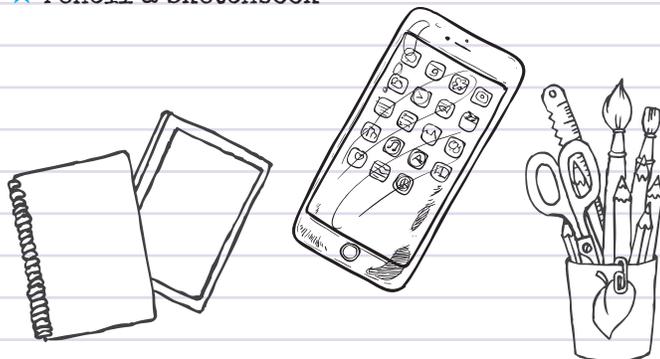
Plan Your Route.

- ★ Go Directly to Big Tex Circle.



Optional Materials to Bring

- ★ Smart Phone or Tablet
- ★ Pencil & Sketchbook



While You're There

You will use information you gather at the State Fair to help you with this project goal:

Re-Imagine Big Tex

Yes, you'll be coming up with a new version of Big Tex back at school, so the objective of your visit is to make observations about the appearance of Big Tex and the people who visit the Fair, so you can make informed decisions when you redesign Big Tex back at school!

Instructions, and a place to record your notes, are on the next page...



Big Tex 2.0
A Re-imagining



VISITORS' PERCEPTION

- Think about all of the visitors that see Big Tex when they come to the Fair.
- Do you feel that the way he is dressed represents this region of Texas? Why or why not? (Think about colors, textures, brands, etc.)
- What is distinct about his appearance?

Visitors' Perception of Big Tex

Lined writing area for 'Visitors' Perception of Big Tex' with 15 horizontal lines.

My Perception of Big Tex

Lined writing area for 'My Perception of Big Tex' with 15 horizontal lines.

YOUR PERCEPTION

- Do you feel that his appearance is representative of you or the region of Texas where you live? Why or Why not?
- In what ways can you make his appearance represent you and the region of Texas where you have lived, or currently live?

Back at School

When you return to class following your State Fair visit, you will create your own version of Big Tex! See your teachers for more information.