

The State Fair of
TEXAS
Curriculum

LIVESTOCK & AGRICULTURE

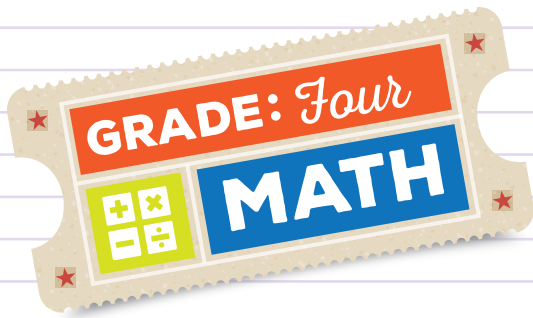
GRADE 4 MATH

I AM YOUR FODDER!
FARMING & FODDER



STUDENT EDITION

LIVESTOCK & AGRICULTURE



I Am Your Fodder! Farming & Fodder

Recap

- ★ Review [this video](#) you watched about Dr. Gutiérrez and his ranch.

Plan Your Route.

- ★ From the Texas Star, make your way to the greenhouse.
- ★ From there, you'll move through the fairgrounds, but most of the locations will be near the Woofus!

Materials to Bring

- ★ Farming and Fodder video
- ★ Pencil / Pen
- ★ Farming and Fodder Record Sheet
- ★ Smartphone / Tablet / Digital Camera (optional)

While You're There

You will use the information we gather to help you with **this project goal:**

- ★ Determine which livestock you would recommend Dr. Gutierrez buy for his ranch.
- ★ Conduct interviews with farmers and other agriculturalists, while you are at the State Fair, to collect data on at least 12 different livestock in each of the following locations:
 - * Cattle Barn
 - * Horse Barn
 - * Swine Barn
 - * Big Tex Barnyard
- ★ Record your findings on your Farming and Fodder Record Sheet. You may also want to take pictures of the livestock with your smartphone/tablet/digital camera.

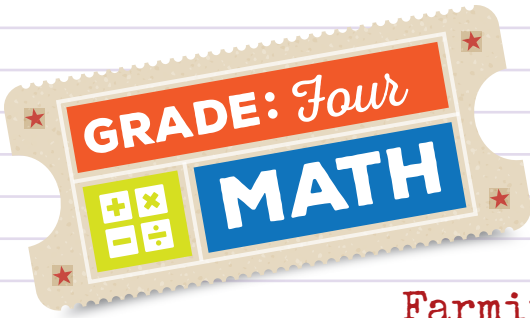


Back at School

You'll use the data from your Farming and Fodder Record Sheet to determine which livestock you would recommend that Dr. Gutiérrez buy for his ranch; then, write him a letter.

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Farming & Fodder Record Sheet



ANIMAL	BREED NAME	DESCRIPTION OF ANIMAL	AMOUNT OF FODDER EATEN IN 1 DAY (POUNDS)
Cattle	Beefmaster	Mostly red with white spots. Cattle can be used for milk and beef.	27.5

EXAMPLE

