

*The State Fair of*  
**TEXAS**  
*Curriculum*

**BIG TEX**  
**GRADE 8 SOCIAL STUDIES**

FRIENDS OF BIG TEX

PEN PALS





## Friends of Big Tex Pen Pals

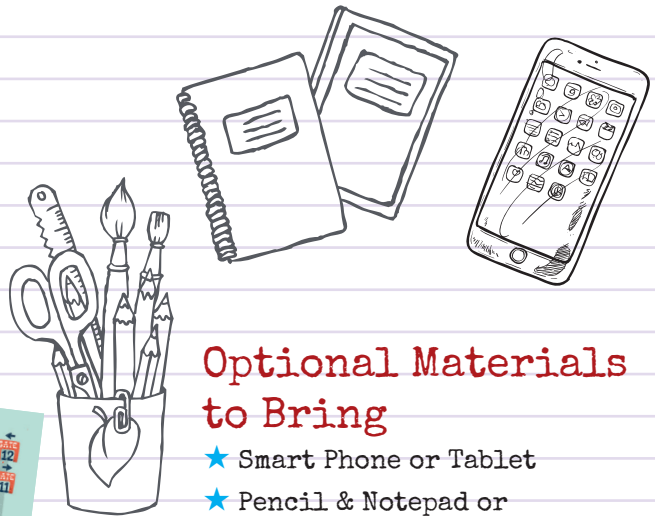
### Recap

- ★ Rewatch this brief video about [Big Tex](#).
- ★ For additional information, refer to the website found [here](#), and to the list of facts you wrote down in class.
- ★ Recall that interactive art requires the viewer's involvement, and [visit this website](#) again to see examples.
- ★ Remember, you'll need a pen pal for this project! If you haven't yet found one, click [this link](#).



### Plan Your Route.

- ★ Go Directly to Big Tex Circle.



### Optional Materials to Bring

- ★ Smart Phone or Tablet
- ★ Pencil & Notepad or Sketchbook

### While You're There

The objective of your visit is to gather information about Big Tex so you can accurately portray him in your interactive art work back at school, and for your pen pal!





## Friends of Big Tex Pen Pals



### PICTURES

- Take or draw pictures of Big Tex.

### APPEARANCE

- Take some notes on the general appearance of Big Tex.
- Does Big Tex seem friendly and approachable?
- Why or why not?

### OTHER STUFF

- What does he say?
- What does he do?
- Does he interact with the fairgoers?
- Why does it seem that way?



## Back at School

- ★ When you return to class following your State Fair visit, you'll complete your interactive design and share it with your pen pal! See your teachers for more information.

