	Hen To Home	
Objectives	<ol> <li>Students will learn that chickens a different reasons, broilers for m</li> <li>Students will learn how broilers an for.</li> </ol>	heat and layers for eggs .
Grade Level TEKS:	1-3	4-6
TEKS:	<ul> <li>R- 1.1B,D,E;1.11A,B;1.17G;1.21B</li> <li>R- 2.1B,D,E;2.7B;2.8A,B;2.10B; 2.12D,E,G;2.15C;2.17B</li> <li>R- 3.1B,D,E;3.7B;3.8A;3.12E;3.16E;3.17C</li> <li>S- 1.5A;1.6A,B;1.9A,B</li> <li>S- 2.5A;2.9A,B</li> <li>S- 3.1A; 3.2A-E;3.9A</li> <li>SS- 1.9A,B;1.18B</li> <li>SS- 2.8A,C;2.10A,C;2.17D;2.18B</li> <li>SS- 3.6A,3.16E</li> </ul>	<ul> <li>R- 4.10K;4.13C,E;4.16B</li> <li>R- 5.9A,E;5.10K;5.13C,D,E; 5.16B; 5.21C</li> <li>R- 6.9A,E;6.10K;6.13C,D,E; 6.16B; 6.20C,D</li> <li>S- 4.1A; 4.2A-E;4.8A,</li> <li>S- 5.1A; 5.2A-E;5.9A</li> <li>SS- 4.6B;4.9B;4.13A,B;4.14B</li> <li>SS- 5.9B;5.13B;5.25A</li> <li>SS- 6.21B</li> </ul>
TAKS:	GRADE	OBJECTIVES
Reading	3, 4, 5, 6	1, 4
Writing	4	1, 4, 5, 6
Science	5	1, 2
Math	3, 4, 5, 6	4, 5
Assessment Summa Objective 1:	Students will complete multiple cho appropriate background material.	ice quiz after reading the grade
Objective 2:	Students will complete sequencing a	ctivity "From Hen to Home."
Writing:	Have students write an informative producer, or an egg producer, descr	
Project:	Have students write the Texas Poul Tyson's, Sanderson Farms or other p about poultry production. Addresses lesson plan.	poultry companies , for information
Background Information:	Included in Lesson	

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	l	Hen To		
	• ;	Procedu	ıre	
1.	Introduce new	w vocabulary:		
		Grades 1-3	Grades 4-6	
	Poultry	Laying house	Candle	
	Hen	Brooder	Spent hen	
	Rooster	Feeder	Clutch	
	Broiler	Waterer		
	Layer	Litter		
	Broiler ho	use		
		Activit	ies	
2	Open lesson l	ov having students list on the bo	ard as many products as they can think of	
2.	-		nd turkeys. Eggs, fried chicken, nuggets,	
ე		karound material and discuss th	a different types of chickens raised by	
J.	producers to	0	e different types of chickens raised by story books from the school library read their daily chores.	
4	Grades 1-3:	0 00 1	ctivities "A Poultry Farm" and "An Egg	
		Farm" by reading the informa	eed to read the information aloud for	
	Grades 4-6:	I	ctivity "Two Different Kinds of Poultry tion and completing the multiple choice	
	Grades 1-3:	Have students complete "Chick "Out of Place."	ken and Egg Game" and grade appropriate	
5.	Grades 4-6:	Have students complete grade appropriate "Out of Place" and "Secret Code Game".		
5.			for Thought" As a whole class activity	
		is complete the activity, "Food traph on the chalkboard based or		

- 7. In groups, using magazines and newspapers, have students make a poster of products that come from poultry.
- 8. Using "The Hen to Home Map", have each student or group of students make a poster illustrating one of the steps in the processing of eggs. Put the posters in the correct order to make a mural on the bulletin board.
- 9. Have students complete the Vinegar and Egg Experiment. Experiment could also be repeated with chicken bones in place of the eggs.

### ADDITIONAL ACTIVITIES

- 1. Read aloud <u>The Most Wonderful Egg in the World</u> by Helme Heine. Have students create their idea of the most wonderful egg in the world.
- 2. Dye eggs. Set up like the vinegar and egg experiment with an experimental group with vinegar and a control group with water.
- Read aloud <u>Chickens Aren't the Only Ones</u> by Ruth Heller. Have students make a list of all animals mentioned who lay eggs. For extra credit, have them research one of the animals and write a report and present it to the class.

More information can be obtained from:

Texas Poultry Federation, Inc. P.O. Box 9589 Austin, TX 78766-9589. (512)451-6816 Fax (512) 452-5142

Pilgrim's Pride 2777 Stemmons Freeway, Suite 850 Dallas, Texas 75207-2268 1-800-824-1159 www.pilgrimspride.com Tyson Foods, Inc. P.O. Box 2020 Springdale, AR 72765 (501) 290-4000 www.tyson.com

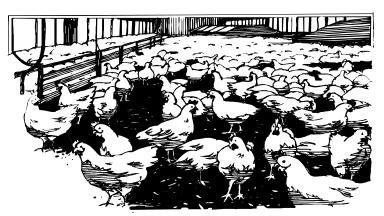
Sanderson Farms, Inc. 225 North 13th Avenue P.O. Box 988 Laurel, MS 39441-0988 www.sandersonfarms.com Activity 4 Grades 1-3

# A Poultry Farm

Another name for chicken is poultry. Some poultry is

grown for meat. Chickens that are grown for meat are

called broilers. They are raised in broiler houses.



A broiler house might be as wide as 50 feet. It might be as long as a football field. That is about 300 feet.

The houses are covered with a metal roof. The floor of the broiler house is covered with litter. Litter is a layer of wood chips, sawdust, or other soft material. The litter helps keep the broilers clean and dry.

V - 4

Windows are on the sides of the broiler house. The windows can be opened if it is too warm and closed if it is too cold.

A broiler house has brooders to keep the chicks warm. Brooders are low hanging metal canopies. The baby chicks huddle under the brooders to keep warm. Day-old



baby chicks must have the temperature near 95 degrees. This is about as hot as a summer day. Older chicks do not need as much heat.

The chicks eat grain out of feeders. The trough automatically fills with food. The chicks can eat any time they get hungry.

' - 5

Waterers are kept full of water for the chicks. There may be as many 50 waterers in the broiler house.

The broiler producer does not hatch his own chicks. He gets the newborn, day-old chicksfrom a hatchery. A special chicken "bus" brings the chicks. Until they can grow feathers, the broiler producer keeps the chicks warm by leaving them with the brooders. The farmer feeds and waters the chicks. He makes sure they grow up healthy. When the broilers weigh about four pounds, the chickens are taken to a processing plant. The chickens are

sold for food in grocery stores.

		AP	oultry	Farm		
1. S	ome	e chickens ar	e grow	n for	•	
	0	meat	0	chicken	0	poultry
2		kee	p the o	chicks warm.		
	0	Water	0	Brooders	0	Alligators
3. \	Vat	erers are kep	ot full (	of	·	
	0	wait	0	water	0	wonder
4.	Th	e floor is cov	ered w	/ith		
	0	litter	0	leaves	0	ladders
5.		a	re chi	ckens raised f	or me	at.
	0	Turkeys	0	Broilers	0	Layers
6.	A _ fie		(	can be as long	as a f	ootball
	0	waterer 0	broile	er house 0	poultr	ry farm
7.	Ne	wborn chicks	must	be kept as wa	rm as	·
	0	a summer nig	ght	0 a summer c	lay	

Activity 4 Grades 1-3

An Egg Farm



Some farmers grow chickens to produce eggs. These chickens are called layers or laying hens. Farmers keep their layers in cages in large buildings called laying houses. They are fed corn and other feed so that they will lay good eggs with strong shells.

Layers lay about 250 eggs in a year. As soon as the egg is laid, it rolls onto a rolling belt that takes it to a washer. Next it goes to a large lighted table where workers look at each egg so that they can take out the ones that are cracked. This is called candling. Then the eggs are sorted by weight and size. Next they are put into cartons and cooled to 45 degrees. A truck with a refrigerator takes the eggs to the store wherethey are ready to be sold.

Activity 4 Grades 1-3
1. Some chickens are grown to produce
0 eggs 0 hens 0 corn
2. A layer can lay about eggs a year.
0 55 0 250 0 2500
3. Which of these steps happens first?
0 The egg goes to a large lighted table.
0 The egg is washed.
0 The eggs are sorted.
4. What does candling mean?
0 The eggs are sorted by weight and size. The eggs are washed.
0 The eggs are put on a lighted table and checked for cracks.
V - 9

- 5. What is the last step before the eggs are taken to the store?
  - 0 They are candled.
  - 0 They are sorted.
  - 0 They are cooled.
- 6. What is special about the truck that takes the eggs to the store?
  - 0 It has a refrigerator.
  - 0 It goes really fast.
  - 0 It is really big.
- 7. Which sentence below tells what this story is all about?
  - 0 Chickens are grown for many reasons.
  - 0 There are many different kinds of chickens grown on farms.
  - 0 There are many steps that are followed to get an egg from the chicken to the store.

Activity 4 Grades 4-<mark>6</mark>

## Two Different Kinds of Poultry Farms



Not too many years ago, every farm family had chickens around the farm to provide them with a ready supply of fresh eggs. It was usually the job of the farm kids to gather the eggs every day. They would gather fresh eggs for the family and leave some for the hen to hatch chicks. The farm wife would clean them, use the ones she needed for the family and maybe have a few left over to sell in town for some ready cash. Without refrigeration, the eggs would not stay fresh for very long, but there was always a ready supply from the chickens around the farm. When company came for dinner the farm wife would butcher one of the chickens and make a special meal of fried chicken or chicken and dumplings to share with the guests.

These days we buy our eggs and chicken at the grocery store. Instead of having just a few chickens around the farm, a poultry producer may have 100,000 or more.

Poultry is a word used for birds such as chickens, turkeys, ducks and geese. There are two types of chickens raised by poultry producers. They are broilers, which are raised for meat, and layers which are raised for egg production.

#### Broilers

Chickens that are raised for meat are called broilers. They start out at a hatchery where they are hatched from eggs. When the chicks are one day old they are taken to a poultry farm where the producer puts them in a large building called a broiler house. The broiler house may be longer than a football field and one fourth as wide. It may hold as many as 50,000 young broilers, all the same size. The floor is covered with litter-- usually wood shavings or sawdust. The litter makes it easier to clean when the flock is removed.

The broiler house has warm lights, called brooders. The brooders are large canopies that hang close to the ground. The chicks gather under the brooders to keep warm. The temperature must be kept around 95 degrees for the young chicks. After the chicks have grown feathers the temperature inside the broiler house can be kept between 60 and 85 degrees.

The broiler producer keeps special feed and water out for the birds at all times. He makes sure they get the nutrients, vitamins and minerals they need to stay healthy and grow quickly. The broilers live in the house for 6 to 8 weeks where all they do is eat, sleep and grow. When the birds have reached about 4 pounds they are taken to a processing plant where they are slaughtered, cleaned and shipped to the

grocery store. Many broilers are delivered to your favorite restaurant where you buy them as chicken nuggets, fried chicken and other forms of chicken we like to eat. Most of the broilers in Texas are raised in the northeast part of the state. In 1999, Texas producers raised about 508 million broilers. Out of all the states Texas ranks 6<sup>th</sup> in the number of broilers raised.

#### Layers

Layers or laying hens are used to produce eggs. Years ago farmers would let their hens run loose and put them up at night. Sometimes wild animals would sneak in and kill the hens. Also the farmer couldn't control what the hens ate and the meat or the eggs would not taste good. The farmer might have trouble finding the eggs because the hens roamed all over the yard. Today, egg producers keep their layers in large buildings called laying houses. The hens are kept in cages in the laying

houses. They are fed a mixture of feed that contains corn, soybean meal, vitamins and





minerals. The feed is mixed so the hens will lay good quality eggs with strong shells that will not break easily.

Layers lay about 250 eggs in a year. They will lay an egg every day for several days in a row, then stop for a day or two. This cycle is called a clutch.

As soon as the egg is laid it rolls onto a conveyor belt where it goes through a washer. Next it goes on to a large lighted table where workers examine each egg and remove the ones with cracked shells or other defects. This is called candling. Then machines sort the eggs by weight and size, from the largest called jumbo, to the smallest, called peewee. After the eggs have been washed, candled and sized, machines put the eggs in cartons. The cartons protect the eggs from damage on their journey. The eggs are then placed in a large cooler that cools the eggs down to about 45 degrees. Next a refrigerated truck hauls the eggs to the supermarket where they are stored until the customer buys them.

From the time the egg is laid until the time it reaches the grocery shelf is only about 24 to 36 hours. So, in just a day or two after the egg has been laid it is ready to be sold!





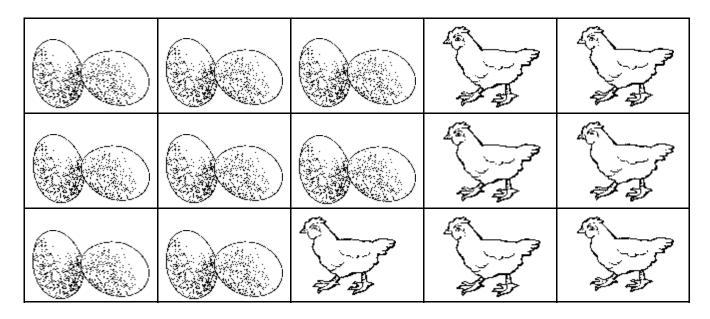
Fill in the circle for the correct answer.

- 1. Chickens, turkeys, ducks and geese are also called
  - 0 Livestock
  - 0 Poultry
  - 0 Chicklets
  - 0 Brooders
- 2. Chickens that are raised strictly for meat are called
  - 0 Bakers
  - 0 Layers
  - 0 Broilers
  - 0 Fryers
- 3. How many weeks does it take for a meat type chicken to reach a weight of 4 pounds?
  - 0 32 weeks
  - 0 10 days
  - 0 6 months
  - 0 6 to 8 weeks
- 4. Why are brooders used in the broiler house?
  - 0 So the chicks will eat more
  - 0 To keep the fox out of the chicken house
  - 0 To keep the baby chicks warm
  - 0 So the farmer can catch them more easily
- 5. About how many eggs will a layer produce each year?
  - 0 250
  - 0 365
  - 0 420
  - 0 72
- 6. Why are eggs candled?
  - 0 To see if they are the correct size
  - 0 To see if they are cracked or have other defects
  - 0 To make sure they are cold enough
  - 0 To see what color they are

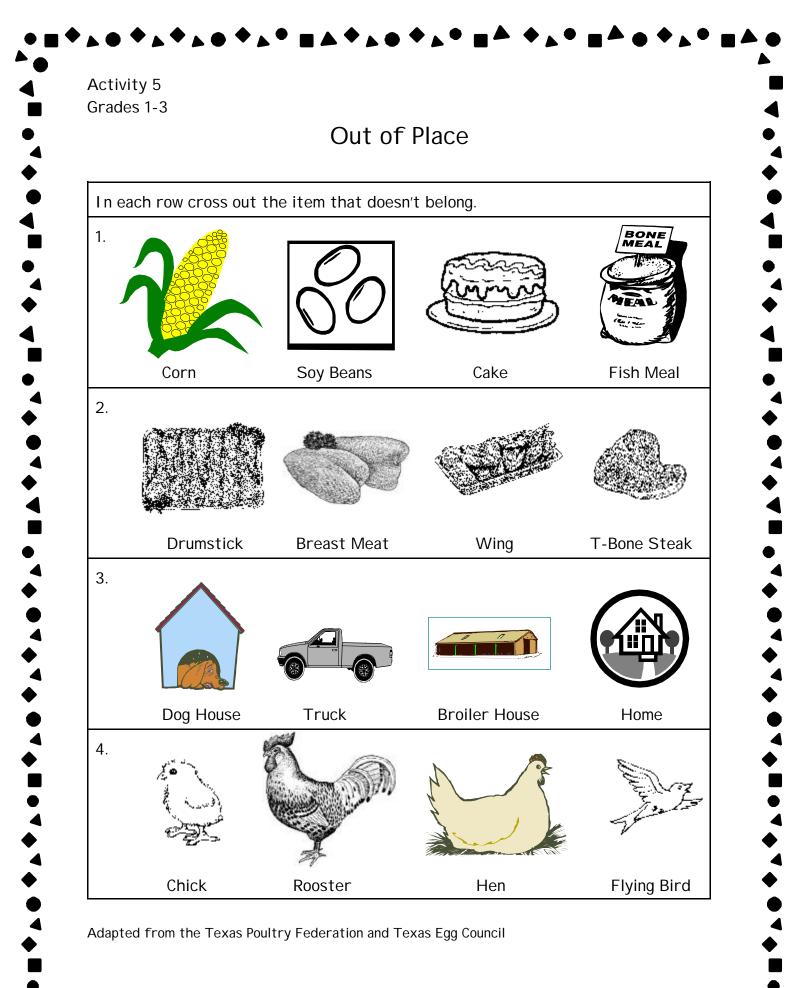
## Chicken and Egg Game

Below are items made from chickens or eggs. Cut, match and paste a chicken or egg under each appropriate item.

Fried Egg	Drumstick	Cake	Soup	Boiled Egg
	A AND AND AND AND AND AND AND AND AND AN			Constraint Constraint Linguiter
Animal Feed	Vaccines	Easter Egg	Soap	Fertilizers



Adapted from the Texas Poultry Federation and Texas Egg Council



V - 15

v - I

Activity 5 Grades 4-6

# Out of Place

Find the word in each sentence that does not belong and circle it.

1. Chickens have- feathers, beaks, eyes, ears, brushes, combs.

- 2. These are names used for chickens- hen, rooster, pullet, cockerel, chick, piglet.
- 3. These are chicken parts we buy in the grocery store- thighs, drumsticks, chops, wings, quarters, breasts.
- 4. These are things needed to raise chickens- feed, water, building, bubble gum, lights.
- 5. These are ways to cook chicken- fried, baked, stewed, broiled, frozen, creamed.
- 6. The parts of an egg are- shell, white, scales, membrane, yolk.
- 7. Buildings used in producing and marketing chickens- hatchery, broiler house, processing plant, kennel, supermarket.
- 8. These people help in growing chickens– feed delivery man, policeman, flock supervisors, farmers, veterinarians.
- 9. Chickens can-eat, drink, scratch, play ball, peep.
- 10. Chicken feed contains- corn, minerals, cucumbers, soybeans.

Adapted from the Texas Poultry Federation and Texas Egg Council



Activity 5 Grades 4-6 SECRET CODE GAME Use this code to find the answers: Α В С D Ε F G Κ L Μ н J L 2 3 1 12 4 5 14 7 16 24 18 6 0 Ζ Ν 0 O S U Ρ R Т V W Y 22 20 17 13 25 8 15 26 19 10 21 11 What do you call a chicken who doesn't go to school? 2 12 10 18 3 1 24 10 1 16 Why does the chicken cross the road? 19 8 19 8 14 4 19 19 7 4 8 19 7 4 17 26 6 12 4 How do police deal with criminal chickens? 19 7 4 11 14 17 6 24 24 19 7 4 18 Who is the most famous frozen chicken of all time? 2 12 18 6 17 2 24 3 11 17 12 Which chickens love the sun? 19 7 4 3 17 8 6 24 4 17 26

Adapted from the Texas Poultry Federation and the Texas Egg Council

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Activity 6 Grades 1-3

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# Food for Thought

Put a check next to the kind of chicken you have enjoyed. In the blank space, name your favorite kind of chicken.

	Fried Chicken	States - 1
	Broiled Chicken	
	Roasted Chicken	
	Chicken Salad	
	Barbecued Chicken	
	Chicken Fajitas	
	Stir-Fried Chicken	
	Chicken Soup	
	Chicken Enchiladas	
	Chicken Spaghetti	
	Chicken Tenders	
My favorite ch	nicken is	
	V - 18	

Activity 8 Grades 4-6

## The Hen to Home Map

It takes many steps to get an egg from the hen to the homes where eggs are enjoyed as a valuable food source.

Step 1: Laying



The hens are taken to hen houses and kept inside for the laying of the eggs.

Step 2: Collecting



The eggs automatically drop onto a conveyor belt after they are laid.

Step 3: Washing

Next, the eggs are automatically washed so they are clean.

#### Step 4: Treating

Eggs are sprayed with a tasteless, odorless, harmless oil that reseals the pores in the shell. This helps to keep the eggs fresh.

#### Step 5: Candling

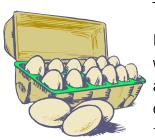
Then eggs are passed over an intense light so that the contents can be examined. Eggs with cracked shells, spots on the albumen or yolk, and inferior eggs are removed. Only the best eggs continue the journey to homes.

#### Step 6: Grading

Eggs are graded according to appearance. The eggs are marked as Grade AA, Grade A, or Grade B. Just like grades in school, the Grade AA and A are very, very good and the Grade B is very good.

Step 7: Sorting

Next, the eggs are sorted by their size. The largest are labeled as Jumbo, then Extra Large, Large, Medium, Small and PeeWee.



Step 8: Packing

Eggs are then placed in cartons. The cartons are stamped with the correct size and grade. They are also stamped with a freshness date. This stamp may read "use by" a certain date. This tells the consumer how long the eggs have been in the carton.

Step 9: Cooling

The eggs are cooled to a temperature of 45 degrees. The lowering of the temperature keeps the eggs fresh.

Step 10: Shipping

Then the eggs are shipped in refrigerated trucks to the grocery stores. This shipping time takes 24 to 36 hours.

Step 11: Selling



Now the eggs are ready to be sold. Stores keep the eggs refrigerated to maintain freshness.

Step 12: Storing

Last, the eggs are taken home by the consumer. The eggs must be stored in the refrigerator. If eggs are stored at the correct temperature, they will remain fresh for four to five weeks.

#### ASSESSMENT

## From Hen To Home

Below are the steps an egg follows on the journey from the hen to the home.

- Laying 1.
- 2. Collecting
- 3. Washing
- 4. Treating

Candling 5. 6.

7.

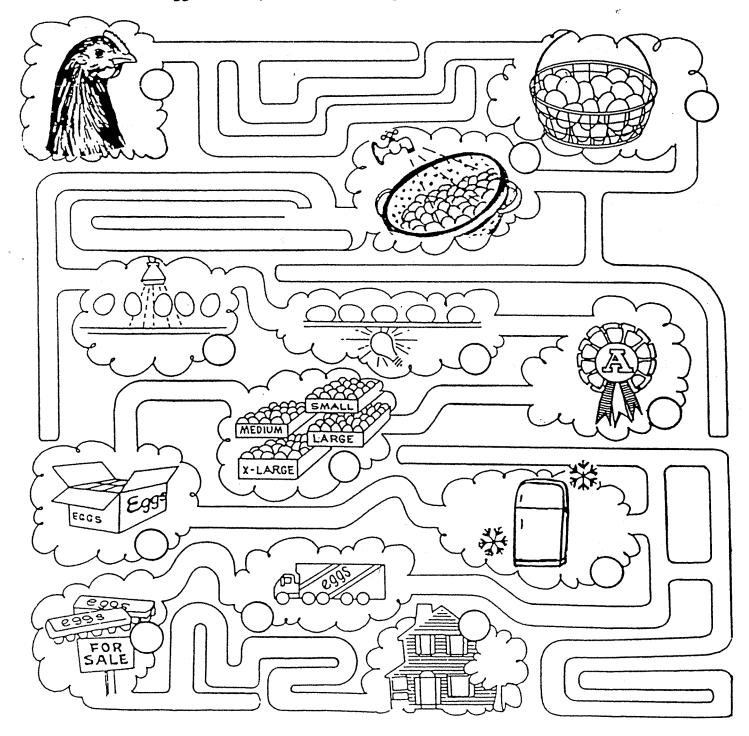
8.

Sorting

Packing

- Cooling 9.
  - Shipping 10.
  - Selling 11.
  - Storing 12.

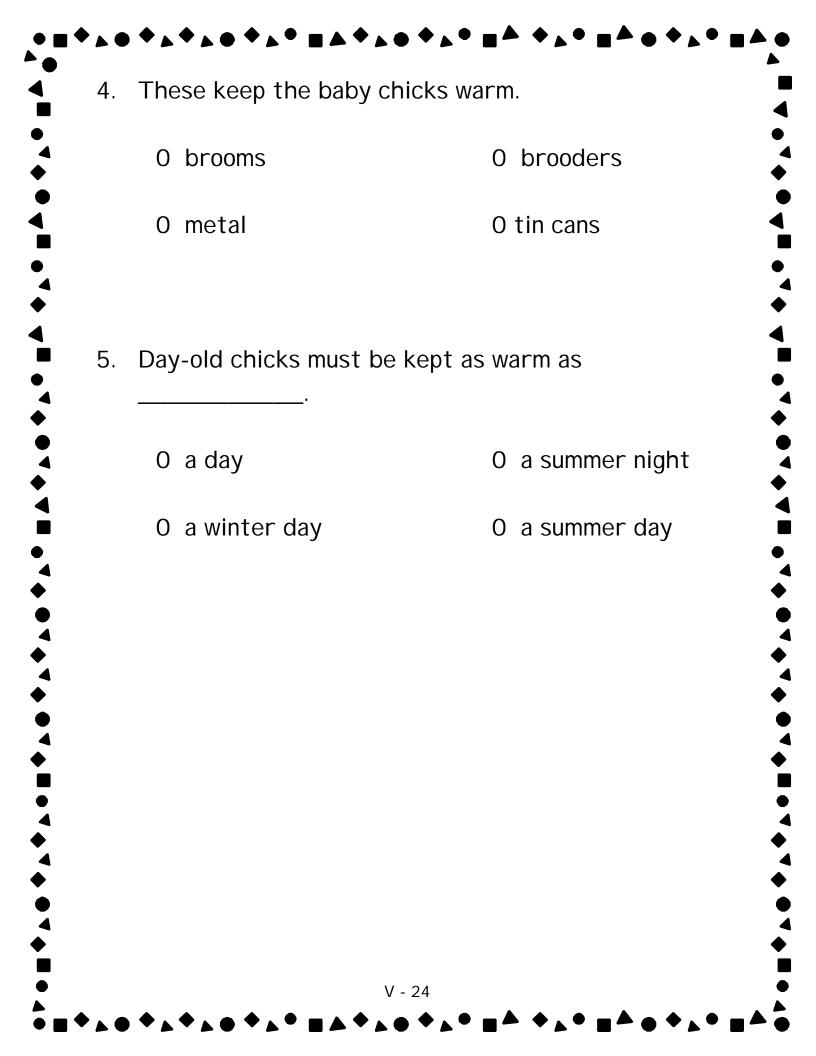
Number the pictures to show the correct order. Then trace the steps through the maze until the egg reaches your home! Don't get lost along the way!



- Grading

VII	NEGAR AND EGG EXPERIMENT
Question:	How does vinegar affect the shell of an egg?
Hypothesis:	I think the shell will
Materials:	2 clear glasses, water, vinegar, 2 unbroken raw eggs
Procedure:	Place 1 egg in a glass filled with 1 cup water.
	Place 1 egg in a glass filled with 1 cup vinegar. Leave overnight.
Observations:	The shell in the glass with the water
	The shell in the glass with the vinegar
Conclusion:	The vinegar caused the shell to

	ry Farm	
<ol> <li>Chicken is also called</li> </ol>		
O poultry	0 broiler houses	
0 poles	0 meat	
2. Chickens raised for mea	it are called	
Oturkeys	Olayers	
Obroilers	Odumplings	
3. A broiler house can be a	as long as a	
0 football	0 field	
	0 50 feet	



ACTIVITY 4	
A Doultry Form (1 2)	ACTIVITY 5
A Poultry Farm (1-3)	Chicken and Egg Game (1-3)
. Meat	Egg
2.Brooders	Fried egg
3. Water	Cake
1. Litter	Deviled egg
5. Broilers	Vaccines
5 .Broiler house	Easter eggs
7. A summer day	
	<u>Chicken</u>
An Egg Farm (1-3)	Drumstick
	Soup
. Eggs	Animal feed
2. 250	Soap
3. The egg is washed.	Fertilizers
1. The eggs are put on a lighted table	
and checked for cracks.	Out of Place (1-3)
5. They are cooled.	
5. It has a refrigerator.	Cake
7. There are many steps that are	T-bone steak
followed to get an egg from the	Truck
chicken to the store.	Flying bird
Two Different Kinds of Poultry Farms (4-6)	Out of Place (4-6)
	1. Brushes
. Poultry	2. Piglet
2. Broilers	3. Chops
3 .6-8 weeks	4. Bubble gum
<ol> <li>To keep the baby chicks warm</li> </ol>	5. Frozen
5. 250	6. Scales
5. To see if they are cracked or have	7. Kennel
other defects	8. Policeman
	9. Play ball
	10. Cucumbers

## (ACTIVITY 5 Con'd)

## Secret Code Game

- 1. A dumb cluck
- 2. To get to the other side
- 3. They grill them
- 4. Admiral Byrd
- 5. The broilers

## ASSESSMENT

### A Poultry Farm (1-3)

- 1. poultry
- 2. broilers
- 3. football field
- 4. brooders
- 5. a summer day